

**Department of Philosophy
Macquarie University
Casual and Contract Teaching Awards 2009**

Philosophy Casual and Contract Teaching Awards recognise the contributions made to the Department's Learning and Teaching program by casual and contract colleagues, especially but not exclusively HDR students. They aim to encourage effective, reflective and collegial teaching practice.

The awards are for **excellence in learning and teaching practice**, as demonstrated in face-to-face tutorials, online external/OUA teaching, casual/contract lecturing and/or outstanding contributions as a mentor and/or peer to teaching colleagues.

Criteria

Applicants will be assessed on the basis of their:

Reflective approach to teaching

This may be indicated by active participation in discussions about teaching, sharing techniques/strategies with others, seeking and responding to feedback from students, or engaging in other activities that demonstrate a reflective interest in enhancing student learning.

and

Effectiveness

Evidence of effectiveness may include responses from students/peers, evidence of the use of appropriate and varied teaching techniques, written or verbal reports from course convenors, self assessment based on work produced by students.

Applications:

All nominees should provide:

1. A brief academic CV, including information about the course(s), semester, year(s), convenor, and their role and responsibilities in the course(s) (eg tutor, essay/exam marker).
2. A brief (approximately half a page, and no more than 1 page) explanation of their contribution to learning and teaching in the Department. Particular attention will be paid to teaching in 2009, but a case may be made for the consideration of teaching in previous years.
3. Supporting evidence. This might include one or more of the following: TEDS evaluations, peer observation reports, informal feedback from students (eg emails), or other appropriate material.
4. (Optional) A brief (approximately half a page, and no more than 1 page) statement of their teaching philosophy. This is encouraged for applicants who are developing a teaching portfolio and/or who will need to include such a statement in future job applications.

NOTE: Please make sure that all material is clearly identifiable as belonging to the application. Please provide copies, not originals, of any important documents, as the Department might keep applications to serve as models for future candidates.

Winners of Philosophy CCT Awards are not eligible for re-nomination in the subsequent year. Previously unsuccessful applicants are eligible and encouraged to apply.

Send applications to Clara by Friday 29th January 2010.