

**Philosophy Department
Division of SCMP
Macquarie University**

**PHIL254: Freedom and Alienation
Semester 2, 2008
4 credit points**

Unit convenor: Dr Damion Buterin

Prerequisites: 12 credit points from any undergraduate units *or* admission into GD-Phil.

Students should read this unit outline carefully at the start of semester. It contains important information about the unit. If anything in it is unclear, please consult me.

ABOUT THIS UNIT

Since the so-called 'Enlightenment' period of 18th century Europe, philosophers have sought to define the modern experience of freedom. At the same time, the problems of social fragmentation have forced philosophers to consider the limits of our conceptions of freedom and diagnose the phenomenon of alienation.

What does modern freedom mean? What are the socio-political dimensions of modern freedom? What does alienation mean? What are its symptoms? Does modern society increase alienation rather than freedom? Does modern society suffer from nihilism?

This unit explores these and related questions by examining the works of four key modern thinkers – Kant, Hegel, Marx and Nietzsche. We begin by exploring Kant's idea of freedom as moral autonomy and his account of history. We then turn to Hegel's critique of the individualist notion of autonomy, and his influential account of the social, historical and political conditions of freedom. Next, we examine Marx's critical reception Hegel and his radical critique of modern society, focusing on his account of alienation in modernity. Finally, we explore Nietzsche's critical diagnosis of modernity as nihilism, as well as his response to the challenge of overcoming nihilism.

TEACHING STAFF

lecturer & tutor: Dr Damion Buterin
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CLASSES

Lectures: 2 x 1 hour lectures per week

Lecture 1:	Tuesday 2 pm (W5A 205)
Lecture 2:	Thursday 2 pm (W5C 303)

Tutorials: 1 x 1 hour tutorial per week

Tutorial 1:	Thursday 1 pm (W5A 201)
Tutorial 2:	Thursday 3 pm (C5A 307)

Nb. Tutorials will commence in the second week of semester.

Any changes to the class schedule will be announced in the first week of the course.

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

The set readings can be found in the Phil 254 course reader, which is available for purchase at the University Co-op Bookshop. Suggestions for further wider reading can be found in the bibliography at the end of this unit outline. Emphasis will be given to a close reading of the set material.

UNIT WEB PAGE

- The web page for this unit can be found at:
<http://www.phil.mq.edu.au/students/undergraduate/index.html>
- Lectures will be recorded using the iLecture system and can be downloaded.
- iLecture downloading instructions can be accessed at <https://learn.mq.edu.au/webct/>
- Lectures notes and other relevant material will be made available on the Phil 254 webpage.

LEARNING OUTCOMES

The learning outcomes of this unit are:

- A good understanding of the history and significance of modern philosophical approaches to the problems of freedom and alienation.
- A good understanding of the relevance of these approaches for broader philosophical, social, cultural and political debates.
- An ability to understand and analyse arguments and concepts in moral, social and political philosophy.
- An ability to evaluate different philosophical theories in relation to other relevant disciplinary approaches.
- An ability to apply philosophical theories and concepts to other areas of social and cultural practice.

- Clarity of written expression, interpretation and critical analysis.

All academic programs at Macquarie University seek to develop students' generic skills in a range of areas. One of the aims of this unit is that students develop their skills in the following areas:

- *Comprehension skills*: in doing the reading for tutorials and assignments you'll learn to *understand* the ideas and arguments presented in texts and discussions.
- *Critical thinking skills*: you'll learn how to *analyse* and *evaluate* arguments.
- *Problem-solving skills*: you'll learn how to *apply* theories and knowledge to the real world.
- *Communication skills*: you'll learn how to *express* and *present* your ideas clearly and logically, both orally (in tutorial discussions) and in writing (in assignments).
- *Research skills*: you'll learn how to *investigate* problems and research the relevant literature.
- *Creative-thinking skills*: you'll learn how to *develop* new ideas and theories, and how to *construct* arguments for yourself.

TEACHING AND LEARNING STRATEGY

Phil 254 is taught through lectures and tutorials. There are weekly readings that should be completed before tutorials. Students are expected to attend tutorials, and be prepared to discuss the topics covered in the readings and lectures. A list of weekly topics and readings can be found in this unit outline.

RELATIONSHIP BETWEEN ASSESSMENT AND LEARNING OUTCOMES

Assessment for internal students consists of 5 components, and assessment for external students consists of 4 components.

Internal students:

1. Two reading exercises (length: 500 words each)	20% of final mark (10% each)
2. First essay (length: 2,000-2,500 words)	30% of final mark
3. Second essay (length: 2,000-2,500 words)	30% of final mark
4. Two short in-class tests	10% of final mark (5% each)
5. Tutorial attendance and participation	10% of final mark

External students:

1. Two reading exercises (length: 500 words each)	20% of final mark (10% each)
2. First essay (length: 2,000-2,500 words)	35% of final mark
3. Second essay (length: 2,000-2,500 words)	35% of final mark
4. On-line discussion	10% of final mark

You must satisfy **all** course requirements to pass the unit.

Reading exercise and essay due dates:

1. First reading exercise	Thursday, 28 August (by 4 pm)
2. Second reading exercise	Thursday, 9 October (by 4 pm)
3. First essay	Monday, 29 September (by 4 pm)
4. Second essay	Thursday, 20 November (by 4 pm)

The first reading exercise is due in week 4, for which you will be given a question in week 2. The second reading exercise is due in week 8 (first week back after the mid-semester break), for which you will be given a question in week 7 (the week prior to the mid-semester break). External students will be able to access questions for the reading exercises via the Phil 354 webpage. The reading exercises are designed to test your familiarity with the major issues covered in a selected text. You'll be asked to comment, as succinctly and coherently as possible, on a short passage.

The first essay is due in the second week of the mid-semester break, and the second essay is due in the first week of the end of year exam period. They're designed to test your ability to engage with a topic in depth. Essay writing tests your ability to express, analyse and organise key ideas clearly and systematically, and to develop an argument in a sustained manner.

Essay topics will be handed out in class and posted on the course webpage at least 4 weeks before the due date, and will be returned with written comments in tutorials approximately 3 weeks after submission. External students will be able to access questions for essays via the Phil 254 webpage. Please submit your reading exercise and essays via the locked boxes (marked 'Philosophy') on the ground floor of building W6A.

Nb. Requests for extensions **must** be made **at least** 3 days **before** the due date. Reading exercises and essays submitted after the due date, or after the extension date, will lose 1 mark for each day late (including weekends). A doctor's certificate or note from a counsellor is required for extensions of more than 1 week. 'Too much other work' **isn't** an acceptable reason for an extension. But if you have other difficulties that may be hindering progress, I encourage you to discuss them with me.

In-class tests (internal students):

1. First in-class test Tuesday, 9 September or Thursday, 11 September (in tutorials)
2. Second in-class test Tuesday, 30 October or Thursday, 1 November (in tutorials)

The first in-class test will be during the tutorial of week 6, and the second in-class test will be during the tutorial of week 12. The in-class tests are designed to test your familiarity with the major ideas covered in the lectures and readings. There are **no** trick questions. If you attend lectures and make an effort to keep up with the readings, then you'll find that the in-class tests are straight-forward. External students aren't required to

do in-class tests.

Tutorial attendance and participation/online discussion:

The mark for tutorial attendance and participation/on-line discussion reflects your commitment to the course. You're encouraged to be actively involved in class discussions, to show evidence of reading and understanding the course materials, and to show a willingness to communicate effectively in a group setting. Marks will be awarded according to the record of attendance, the quality of participation, the frequency of active involvement and the ability to engage in discussion with others.

Nb. Internal students are required to attend **at least** 75% of tutorials (9 tutorials). A role of student attendance will be kept and used for assessment purposes. If you're unable to attend a tutorial, then please inform me beforehand. External students are required to participate on a regular basis in on-line discussions. Students who fail to meet these attendance and on-line participation requirements will **not** be eligible to pass the course.

Overall grade:

Your overall mark for this unit will be worked out by adding up all your marks for the assessment components. Your mark will be scaled according to the Macquarie University guidelines for grading, and will be translated into a grade (High Distinction, Distinction, Credit, Pass, Pass Conceded, Fail). The table below lists the range of scaled marks aligned to each grade.

	<i>Grade</i>	<i>Scaled marks %</i>
HD	High Distinction	85-100
D	Distinction	75-84
Cr	Credit	65-74
P	Pass	50-64
PC	Pass Conceded	45-49
F	Fail	0-44

The Academic Senate has deemed that the grades refer to the following descriptions of performance.

1. *High distinction*: Denotes performance that meets all unit objectives in such an exceptional way and with such marked excellence that it deserves the highest level of recognition.
2. *Distinction*: Denotes performance that clearly deserves a very high level of recognition as an excellent achievement in the unit.
3. *Credit*: Denotes performance that is substantially better than would normally be expected of competent students in the unit.
4. *Pass*: Denotes performance that satisfies unit objectives.
5. *Pass Conceded*: Denotes performance that meets unit objectives only marginally.
6. *Fail*: Denotes a failure to complete a unit satisfactorily.

PLAGIARISM

The University defines plagiarism in its rules as follows: “Plagiarism involves using the work of another person and presenting it as one’s own.” Plagiarism is a serious breach of the University’s rules and carries significant penalties. You must read the University’s practices and procedures on plagiarism. These can be found in the *Handbook of Undergraduate Studies* or on the web at: <http://www.student.mq.edu.au/plagiarism/>

The policies and procedures explain what plagiarism is, how to avoid it, the procedures that will be taken in cases of suspected plagiarism, and the penalties if you are found guilty. Penalties may include a deduction of marks, failure in the unit, and/or referral to the University Discipline Committee.

If you’re unsure about any of this, please feel free to consult me.

UNIVERSITY POLICY ON GRADING

Academic Senate has a set of guidelines on the distribution of grades across the range from fail to high distinction. Your final result will include one of these grades plus a standardised numerical grade (SNG).

On occasion your raw mark for a unit (i.e. the total of your marks for each assessment item) may not be the same as the SNG which you receive. Under the Senate guidelines, results may be scaled to ensure that there is a degree of comparability across the University, so that units with the same past performances of their students should achieve similar results.

It’s important that you realise that the policy does not require that a minimum number of students are to be failed in any unit. In fact it does something like the opposite, by requiring examiners to explain their actions if more than 20% of students fail in a unit.

The process of scaling doesn’t change the order of marks among students. A student who receives a higher raw mark than another will also receive a higher final scaled mark.

For an explanation of the policy see

<http://www.mq.edu.au/senate/MQUonly/Issues/Guidelines2003.doc> or
<http://www.mq.edu.au/senate/MQUonly/Issues/detailedguidelines.doc>.

STUDENT SUPPORT SERVICES

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at <http://www.student.mq.edu.au>.

SCHEDULE OF CLASS TOPICS

It's essential that you **consult this unit outline regularly**, especially prior to doing the readings in preparation for class. The following schedule of class topics provides instructions on what reading is relevant to each week's lectures. There may be an overlap with some of the readings, so that some sections of the readings set for one week may be considered in lectures a week prior to or after that week.

It's **your responsibility to make sure you do the correct reading**. This will help you understand the lectures and discussions. It's also **important that you attend class each week**. The structure of the course is such that if you miss a class, it may be difficult to follow the next lecture and you may easily fall behind. It's **your responsibility to keep track of assessment requirements** and due dates for assessment tasks, all of which are contained in this unit outline.

Note that in this unit outline the page numbers refer to those in the original text. Note also that the date for each week represents the beginning of the working week for second semester classes (Mondays).

Wk. 1: The idea of autonomy (4 August)

The idea of autonomy as freedom; the importance of Rousseau; the notion of alienation; the role of philosophy as emancipatory critique.

Readings:

- Simon Critchley, *Continental Philosophy: A Very Short Introduction* (extract), pp. 62-67.
- Charles Taylor, "Nature as Source," *Sources of the Self: The Making of the Self*, pp. 356-367.

Wk. 2-3: Kant on autonomy and morality (11, 18 August)

Kant's idea of freedom as autonomy; the categorical imperative; the 'kingdom of ends' as transition from morality to history and politics.

Readings:

- Immanuel Kant, "Transition From a Metaphysics of Morals to a Critique of Pure Practical Reason," *Groundwork of the Metaphysics of Morals*, pp. 49-63.
- Christine Korsgaard, "Morality as Freedom," *Creating the Kingdom of Ends*, pp. 159-185.

Wk. 4: Kant on politics and history (25 August)

Kant's philosophy of history and the idea of a rationally constituted free community; Kant's legacy (Rawls and Habermas).

Readings:

- Immanuel Kant, "Idea for a Universal History With a Cosmopolitan Purpose," *Political Writings*, pp. 41-53.
- Jürgen Habermas, "On the Internal Relation Between Rule of Law and Democracy," *The Inclusion of the Other*, pp. 253-264.
- John Rawls, *The Law of Peoples* §§1-2, pp.11-23.

Nb. First reading exercise, due Thursday 28 August (wk. 4)

Wk. 5: Hegel's critique of Kantian morality and 'ethicality' (1 September)

Hegel's critique of Kant's moral philosophy; critique of the categorical imperative; ethics versus morality; the social conditions of moral autonomy.

Readings:

- Georg W. F. Hegel, "The Good and Conscience," *Philosophy of Right* §§ 129-140, pp. 103-123.
- T. O'Hagan, "On Hegel's Critique of Kant's Moral and Political Philosophy," *Hegel's Critique of Kant*, pp.135-160.

Wk. 6: Hegel's theory of civil society and the state (8 September)

Hegel's model of autonomy; individual freedom as social freedom; the political determination of social freedom; social alienation and the state; contemporary relevance of Hegel's critique of individualistic conceptions of autonomy.

Readings:

- Georg W. F. Hegel, "Ethicality," *Philosophy of Right* §§ 142-161, 257-273, pp. 125-133, 188-211.
- David Kolb, *The Critique of Pure Modernity: Hegel, Heidegger, and After*, pp. 20-37.
- Axel Honneth, *Suffering from Indeterminacy*, pp. 52-60.

Nb. First in-class test for internal students (wk. 6)

Wk. 7: Hegel's philosophy of history and the 'end of history' (15 September)

Historical dimensions of freedom and alienation; the idea of moral progress; the idea of the 'end of history'; current debates about the 'end of history'; the meaning of neoliberalism.

Readings:

- Georg W. F. Hegel, "The Realisation of Spirit in History," *Lectures on the Philosophy of World History*, pp. 47-67, 93-97.
- Adriaan Peperzak, "International Politics," *Modern Freedom: Hegel's Legal, Moral and Political Philosophy*, pp. 575-584.
- Francis Fukuyama, "The Universal and Homogeneous State," *The End of History and the Last Man*, pp. 199-210.
- Francis Fukuyama, *America at the Crossroads: Democracy, Power and the Neoconservative Legacy*, pp. 47-65.

MID-SEMESTER BREAK
Friday 19 September-Monday 6 October

Nb. First essay, due Monday 29 September (2nd week of mid-semester break)

Wk. 8-9: Marx's critique of Hegel and alienated labour (7, 13 October)

Marx' early critique of the Hegelian state and Hegel's political philosophy; the relationship between philosophy and social life; freedom through labour and activity; alienation as alienated activity; losing oneself in alienated labour; the alienated society.

Readings:

- Karl Marx, "Contribution to the Critique of Hegel's Philosophy of Right: Introduction," *The Portable Karl Marx*, pp. 115-124.
- Karl Marx, *Economic-Philosophical Manuscripts of 1844*, in: *The Portable Karl Marx*, pp. 131-152.
- George Márkus, "Human Essence and History," *Marxism and Anthropology*, pp. 36-50.

Nb. Second reading exercise, due Thursday 9 October (wk. 8)

Wk. 10: Marx's radical critique of capitalism (20 October)

The description and critique of modern alienation; the program of liberation; history as emancipation of alienated labour.

Readings:

- Marx and Engels, *Communist Manifesto*, part 1, pp. 54-75.
- Agnes Heller, "Labour and Human Needs in a Society of Associated Producers," *Modern Interpretations of Marx*, pp. 188-201.
- C. Leys and L. Panitch, "The Political Legacy of the *Manifesto*," in: *Socialist Register 1998*, pp. 18-41.

Wk. 11: Nietzsche on nihilism and the death of God (27 October)

Nietzsche's challenge to modern conceptions of freedom; Nietzsche's diagnosis of nihilism; the meaning of the 'death of God'; philosophical and cultural responses to nihilism.

Readings:

- Friedrich Nietzsche, "European Nihilism," *The Will to Power* bk I, §§ 1-28, 55-56, pp. 7-19, 34-39.
- Friedrich Nietzsche, "We Fearless Ones," *The Gay Science* §§ 355-358, 373-379, pp. 214-221, 238-243.
- Simon Critchley, "Travels in Nihilon," *Very Little... Almost Nothing: Death, Philosophy, Literature*.

Wk. 12-13: Nietzsche's critique of modernity (3, 10 November)

Nietzsche's radical critique of Western society, culture and politics; the problem with liberal and social democracy; Nietzsche as aristocratic radical or conservative revolutionary; the contemporary legacy of Nietzsche's critique of modernity.

Readings:

- Friedrich Nietzsche, "A Glance at the State," *Human, All Too Human*.
- Friedrich Nietzsche, *Twilight of the Idols* §§ 37-44, pp. 72-79.
- Friedrich Nietzsche, *Beyond Good and Evil* §§ 257-268, pp. 151-163.
- Robert B. Pippin, "Nietzsche's Alleged Farewell: The Premodern, Modern, and Postmodern Nietzsche," in: *The Cambridge Companion to Nietzsche*, pp. 252-277.
- Friedrich Nietzsche, *Thus Spoke Zarathustra* (extracts), pp. 9-37.
- Stanley Rosen, "Nietzsche's Revolution," *The Ancients and the Moderns: Rethinking Modernity*, pp. 189-208.
- Gilles Deleuze, "Nomad Thought," in: *The New Nietzsche*, 142-149.

Nb. Second in-class test for internal students (wk. 12)

Nb. Second essay due, Thursday 20 November (1st week of exam period)

LIST OF REFERENCES (selection)

The following is a list of supplementary readings ordered by topic. You're not required to read all this literature, but you might like to consult some of it when preparing essays. There is a vast literature on the authors we shall be considering which isn't included in the following list, much of it good and in the library.

Kant

- Allison, Henry E., *Kant's Theory of Freedom* (Cambridge, 1990).
 Allison, Henry E. (eds.), *Idealism and Freedom: Essays on Kant's Theoretical and Practical Philosophy* (Cambridge, 1996).
 Ameriks, Karl, *Kant and the Fate of Autonomy: Problems in the Appropriation of the Critical Philosophy* (Cambridge, 2000).
 Bohman, James & Lutz-Bachman, Matthias (eds.), *Perpetual Peace: Essays on Kant's Cosmopolitan Ideal* (MIT Press, 1997).
 Carnois, B., *The Coherence of Kant's Doctrine of Freedom* (Chicago, 1973).
 Deleuze, G., *Kant's Critical Philosophy* (London, 1983).
 Guyer, Paul (ed.), *The Cambridge Companion to Kant* (Cambridge, 1992).
 Guyer, Paul, *Kant and the Experience of Freedom: Essays on Aesthetics and Morality* (Cambridge, 1993).
 Hoffmann, P., *The Anatomy of Idealism* (M. Nijhoff, 1982).
 Kemp, J., *The Philosophy of Kant* (Oxford, 1968).
 O'Neill, Onora, *Constructions of Reason: Explorations of Kant's Practical Philosophy* (Cambridge, 1989).
 Scruton, R., *Kant* (Oxford, 1982).

Hegel

Websites

<http://hegel.net/>

<http://www.hegel.org/> (Hegel Society of America)

Great presentation of Hegel's philosophy (Paul Redding):

<http://plato.stanford.edu/entries/hegel/> (Stanford Encyclopedia of Philosophy)

Hegel's works online:

<http://www.marxists.org/reference/archive/hegel/index.htm>

Great Hegel bibliography:

<http://www.sussex.ac.uk/Units/philosophy/chitty/hegel.htm>

Harris, E., *The Spirit of the New Hegel* (New Jersey, 1993).

Houlgate, S., *Freedom, Truth and History* (Routledge, 1991).

- Inwood, M., *A Hegel Dictionary* (Blackwell, 1992).
- Inwood, M., *Hegel* (Oxford, 1985).
- Kaufmann, W., *Hegel: A Reinterpretation* (Notre Dame, 1978).
- Lamb, D., *Hegel and Modern Philosophy* (London, 1987).
- Lauer, Q., *Hegel's Idea of Philosophy* (Boston, 1971).
- McIntyre, A. (ed.), *Hegel: A Collection of Critical Essays*.
- McTaggart, J., *Studies in Hegelian Dialectic* (1896).
- Mure, G., *The Philosophy of Hegel* (Oxford, 1965).
- Pinkard, T., *Hegelian Dialectic: The Explanation of Possibility* (Philadelphia, 1988).
- T. Pinkard, *Hegel*, Cambridge, 2000.
- Pippin, R., *Hegel's Idealism* (Cambridge, 1989).
- Redding, P., *Hegel's Hermeneutics* (Cornell, 1996).
- Rockmore, T., *Before and After Hegel* (1992).
- Rosen, M., *Hegel's Dialectic and its Criticism* (Cambridge, 1982).
- Rosen, S., *GWG Hegel* (1974).
- Singer, P., *Hegel* (Oxford, 1983).
- Stewart, J. (ed.), *The Hegel Myths and Legends* (New York, 1996).
- Taylor, C., *Hegel* (Cambridge, 1975).
- Westphal, M., *Hegel, Freedom and modernity* (New York, 1992).

Hegel's social and political theory

- Avineri, S., *Hegel's Theory of the Modern State* (Cambridge, 1972).
- Cornell, D. et al. (eds.), *Hegel and Legal Theory* (1991).
- Cullen, B., *Hegel's Social and Political Thought: An Introduction* (1979).
- Hardimon, M., *Hegel's Social Philosophy: The Project of Reconciliation* (Cambridge, 1994).
- Kolb, D., *The Critique of Pure Modernity* (Chicago, 1986).
- Pinkard, T., *Hegel's Phenomenology*, ch. 7 (1994).
- Pelczynski, Z. A., *Hegel's Political Philosophy* (1971).
- Stern, R. (ed.), *G. W. F. Hegel: Critical Assessments*, vol 4 (1993).
- Williams, R., *Hegel's Ethics of Recognition* (1997).
- Wood, A., *Hegel's Ethical Thought* (Cambridge, 1990).

Marx

Websites

- Official site: <http://www.marxists.org>
- Texts online: <http://eserver.org/marx/>
- Stanford Encyclopedia of Philosophy: <http://plato.stanford.edu/entries/marx/>
- Texts and resources: <http://cepa.newschool.edu/het/profiles/marx.htm>
- <http://www.historyguide.org/intellect/marx.html>

- Antonio, R. (ed), *Marx and Modernity* (Blackwell, 2003).
- Buchanan, Allen, *Marx and Justice* (Methuen, 1982).

- Callinicos, Alex, *Marxism and Philosophy* (Oxford, 1983).
 Carver, Terrell (ed.), *Marx Dictionary* (Barnes and Nobles, 1986).
 Carver, Terrell (ed.), *Cambridge Companion to Marx* (Cambridge, 1991).
 Cohen, Nagel Scanlon, *Marx, Justice and History* (Princeton, 1980).
 Gandy, A. Ross, *Marx and History* (University of Texas Press, 1979).
 Fetscher, Iring, *Marx and Marxism* (1971).
 Hook, S. & Phelps, C., *From Hegel to Marx* (Columbia, 1994).
 Love, Nancy, *Marx, Nietzsche and Modernity* (Columbia, 1986).
 Markus, George, *Marxism and Anthropology* (Van Gorcum, 1978).
 Perry, Matt, *Marxism and History* (Palgrave, 2002).
 McLellan, D., *Marx Before Marxism* (New York).
 Rockmore, Tom, *Marx After Marxism: The Philosophy of Marx* (Blackwell, 2002).
 Rius, *Marx for Beginners* (1978).
 Singer, P. *Marx* (Oxford, 2000).
 Slaughter, Clifford, *Marx and Marxism* (Longman, 1985).
 Suchting, W. A., *Marx: An introduction* (Wheatsheaf Books, 1983).
 Wetherly, P., *Marx's Theory of History* (Avebury, 1992).
 Worsley, P., *Marx and Marxism* (Tavistock, 1982).

Nietzsche

Websites

- <http://www.swan.ac.uk/german/fns/fnslink.htm#NGeneralEng>
 (best starting point: comprehensive list of resources on the web, including primary texts)
 Good presentation: <http://plato.stanford.edu/entries/nietzsche/>
 Another good presentation: <http://acnet.pratt.edu/%7Earch543p/help/Nietzsche.html>
<http://www.cwu.edu/~millerj/nietzsche/>
 (Nietzsche's works online, online articles, list of sites)
<http://www.knuten.liu.se/~bjoch509/philosophers/nie.html>
 (biography, articles, list of sites)
<http://www.pitt.edu/~wbcurry/nietzsche.html>
 (quotes from Nietzsche)

General presentations

- Danto, Arthur C. Danto *Nietzsche as Philosopher* (Macmillan, 1965).
 Hollingdale, R., *Nietzsche: The Man and His Philosophy* (Cambridge, 1999).
 Kaufmann, Walter (ed.), *The Portable Nietzsche* (Penguin, 1976).
 Kaufmann, Walter, *Nietzsche: Philosopher, Psychologist, Antichrist* (Princeton, 1968).
 Magnus, Bernd & Higgins, Kathleen (eds.), *The Cambridge companion to Nietzsche*
 (Cambridge, 1996).
 Poellner, P., *Nietzsche and Metaphysics* (Oxford, 1995).
 Rosen, S., *The Mask of Enlightenment: Nietzsche's Zarathustra* (Cambridge, 1995).
 Schacht, R., *Nietzsche* (Routledge, 1983).

- Schacht, R., *Making Sense of Nietzsche: Reflections Timely and Untimely* (University of Illinois Press, 1995).
- Solomon, Robert C. (ed.) *Nietzsche: A Collection of Critical Essays* (Notre Dame Press, 1980).
- Solomon, Robert C. & Higgins, K. M., *Reading Nietzsche* (Oxford, 1988).
- Sedgwick, Peter R. (ed.), *Nietzsche: A Critical Reader* (Blackwell, 1995).
- Tanner, M., *Nietzsche* (Oxford, 1994).
- Zeitlin, I., *Nietzsche: A Re-examination* (Polity Press, 1994).

Political and other aspects of Nietzsche's work

- Ansell-Pearson, K., *An Introduction to Nietzsche as Political Thinker: The Perfect Nihilist* (Cambridge, 1994).
- Bernstein, J., *Nietzsche's Moral Philosophy* (London, 1987).
- Conway, D., *Nietzsche and the Political* (Routledge, 1997).
- Owen, David, *Nietzsche, Politics and Modernity: A Critique of Liberal Reason* (Sage, 1995).
- Strong, T., *Friedrich Nietzsche and the Politics of Transfiguration* (University of California Press, 1975).
- Thiele, L. P., *Nietzsche and the Politics of the Soul: A Study of Heroic Individualism* (Princeton, 1990).
- Warren, M., *Nietzsche and Political Thought* (MIT Press, 1988).